

2015/16 Early Child Development – Aboriginal Planning Template	Region:	
	Network:	
	2015/16 Allocation:	\$

Please complete the following template to describe how your Early Child Development Community Planning Network intends to engage and strengthen relationships with Aboriginal partners and/or deliver more integrated services for Aboriginal children and families in 2015/16. Communities will be asked to report on the expenditures related to their activities in the financial statements submission. Please complete this template and send it to the ministry at ELIB@ontario.ca by May 29, 2015 (calendar) or August 31, 2015 (fiscal).

#	Category ¹	Description	Partners	Intended Outcome(s)	Planned Expenditure
					\$

* Add additional rows as required

¹ The activity category can be 'event' (e.g. cultural celebration, community forum), 'system planning' (e.g. consultant to facilitate joint strategic planning session, enabling Aboriginal focused community planning subcommittee), 'professional development' (e.g. cultural awareness workshop, job shadowing/job exchange opportunities) or 'other'.

2015/16 Early Child Development –Aboriginal Planning Template

Please answer the following questions about the level of engagement and collaboration of Aboriginal partners, 'mainstream' partners and the Early Child Development Community Planning Network. Questions should be answered by an Aboriginal partner representative(s) or with the input of Aboriginal partners, if possible.

Questions completed by: _____

Please circle the best response.

Our community has a dedicated Aboriginal advisory group or planning subcommittee that is the lead for Aboriginal Early Child Development community planning.	YES	NO			
Aboriginal community partners (or representatives) are active members of the Early Child Development community planning network.	YES	NO			
Our Early Child Development community planning table partners with:	OFF-RESERVE Aboriginal community providers	YES, regularly	SOMETIMES	NO	NOT APPLICABLE
	ON-RESERVE First Nations providers	YES, regularly	SOMETIMES	NO	NOT APPLICABLE

<p>'Mainstream' frontline staff have received training, mentoring and/or support to help them deliver culturally responsive programs and services for Aboriginal children and families.</p>	<p>YES, all or most staff have received training</p>	<p>SOME, staff have received training</p>	<p>NO, staff have not received training in this area</p>	<p>NOT YET, staff training is planned for this year</p>
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The training was delivered by:

<p>There are shared policies and processes between 'mainstream' and Aboriginal providers to deliver seamless service for Aboriginal children and families.</p>	<p>YES</p>	<p>SOME</p>	<p>NO</p>	<p>NOT YET, partners are working to develop these policies this year</p>
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Please describe 2-3 examples of policies/processes that facilitate seamless services on the following page.

1.

2.

3.